

Call for Book Chapters

Digital Resilience of ePortfolios During and Beyond the COVID-19 Pandemic: Lessons for the Future

Editors

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We are excited to announce a call for chapters for an upcoming book titled **“Digital Resilience of ePortfolios During and Beyond the COVID-19 Pandemic: Lessons for the Future.”** This book aims to explore the transformative role of e-portfolios in education and professional development, particularly in response to the challenges and opportunities presented by the COVID-19 pandemic and its aftermath.

The COVID-19 pandemic has catalysed unprecedented change across all sectors, particularly education and professional development. As traditional teaching, learning, and working methods were disrupted, the need for innovative and resilient digital solutions became more apparent than ever. Among these solutions, e-portfolios emerged as a powerful tool, enabling students, educators, and professionals to adapt and thrive in a rapidly changing environment.

“Digital Resilience of ePortfolios During and Beyond the COVID-19 Pandemic: Lessons for the Future” delves into the transformative role that e-portfolios have played during this global crisis. This book explores how e-portfolios have sustained educational and professional activities and fostered a new level of digital resilience. Through case studies, practical guidance, and forward-looking insights, we will uncover how e-portfolios have been leveraged to overcome challenges and seize opportunities in the face of adversity. The chapters will highlight the swift transition to remote and hybrid models in diverse environments. As we look ahead, this book will also explore the evolving landscape of e-portfolios, considering how they can continue to support lifelong learning and professional growth in a post-pandemic world.

Ultimately, this book aims to provide a comprehensive understanding of the digital resilience fostered by e-portfolios during one of the most challenging periods in recent history. This book would serve as a resource for understanding the transformative role of e-portfolios and provide actionable insights for leveraging their potential in the future. We hope that the insights and lessons shared here will inspire educators, students, and professionals to harness the full potential of e-portfolios, ensuring they remain a vital tool for success in an ever-changing digital landscape.

Topics of Interest

We invite contributions that address, but are not limited to, the following topics:

- **Implementation and Adoption:** Case studies and experiences of integrating e-portfolios in educational settings during the pandemic.
- **Impact of COVID-19 on Education and Professional Development:** Challenges faced by students, educators, and professionals during the pandemic.
- **Digital Resilience:** The concept of digital resilience and its importance. How e-portfolios contributed to building digital resilience among students and professionals. Strategies for fostering digital resilience through e-portfolios.

- **Technological Advancements:** Innovations in e-portfolio platforms and tools that emerged during and after the pandemic.
- **Pedagogical Strategies:** Creative and innovative teaching and learning strategies involving e-portfolios.
- **Assessment and Evaluation:** Methods for assessing student learning and development through e-portfolios.
- **Professional Growth:** The use of e-portfolios for career development and lifelong learning.
- **Reflexive practice in ePortfolios:** Critically analyzing one's own experiences and practices to gain deeper insights and improve skills.
- **Challenges and Solutions:** Addressing obstacles to the effective use of e-portfolios.
- **Lessons Learned:** Key takeaways from the use of e-portfolios during the pandemic. Best practices and recommendations for integrating e-portfolios into educational and professional frameworks.
- **Practical Guidance:** Step-by-step guide for educators and professionals on creating and maintaining effective e-portfolios. Tools and resources for maximizing the impact of e-portfolios.
- **Future Perspectives:** The evolving role of e-portfolios in a post-pandemic educational landscape. Predictions and trends for the future use of e-portfolios. Potential advancements in e-portfolio technology and methodology. Long-term benefits of e-portfolios for lifelong learning and career development.

Submission Guidelines

- **Abstract Submission:** Authors are invited to submit an abstract of up to 300 words outlining the proposed chapter's focus and contribution.
- **Please submit your Title and Abstract at this link:** <https://forms.gle/UkTVwFn3iWb5T4KL7>
- **Full Chapter Submission:** Upon acceptance of the abstract, authors will be invited to submit a full chapter of 5,000 - 7,000 words.
- **Formatting:** Submissions should adhere to APA style guidelines.

Important Dates

- **Abstract Submission Deadline:** Jan 17th, 2025
- **Notification of Acceptance:** March 30th, 2025
- **Full Chapter Submission Deadline:** May 30th, 2025
- **Publication Date:** 30th November 2025

Submission Process

We look forward to your valuable contributions to this timely and important volume. For any inquiries, don't hesitate to contact Prof Mpho-Entle Modise at modismp@unisa.ac.za with the subject line "Chapter Submission: E-Portfolios Book."

Mpho-Entle Modise and Norm Vaughan



Mpho-Entle Puleng Modise, PhD. is an Associate Professor in the Department of Curriculum and Instructional Studies, College of Education at the University of South Africa. Her research areas include faculty and student support in higher education and distance education, open distance e-learning, academic and professional development, technology adoption, and the use of ePortfolios in teaching and learning. Prof. Modise is a member of the SAERA executive committee, advocating for Early Career Researchers in South Africa and Africa. Her commitment to research excellence has earned her several prestigious awards, including recognition for her PhD thesis from EASA and SAERA in 2022, the Women in Research Emerging Researcher Award in 2023, and the External Recognition for Research Excellence award at UNISA in 2024.



Norman Vaughan, Ph.D. is a Professor in the Department of Education at Mount Royal University in Calgary, Alberta, Canada. He has co-authored the books *Principles of Blended Learning: Shared Metacognition and Communities of Inquiry* (2023), *Teaching in Blended Learning Environments: Creating and Sustaining Communities of Inquiry* (2013), and *Blended Learning in Higher Education* (2008). In addition, he has published a series of articles on blended learning and teacher development. Dr. Vaughan is the Co-founder of the *Blended Online Design Network* (BOLD), a founding member of the *Community of Inquiry Research Group*, the Associate Editor of the *International Journal of Mobile and Blended Learning* and he is on the Editorial Boards of numerous national and international journals.