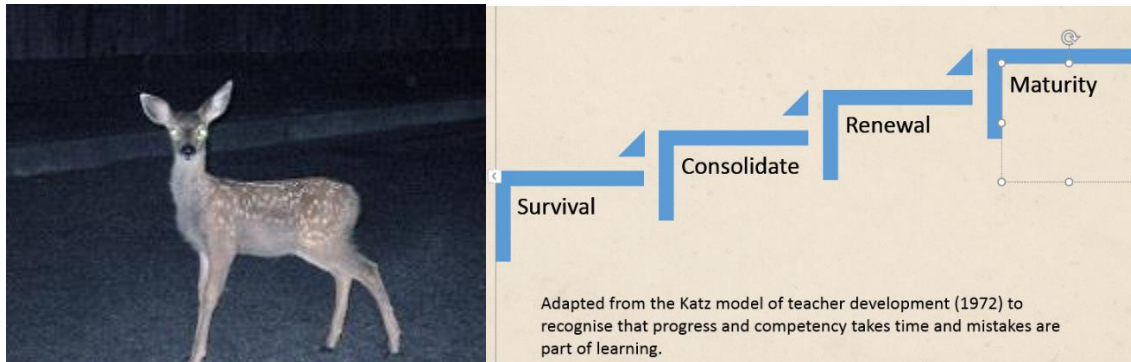# Exploring the issues

- Freeze in using the e-portfolio – these students will want to succeed but really don't know what this looks like, they are likely to say everything is fine and then not turn in a formative assessment. This may also be associated with panic e-mails and requests for tutorial support. There is very little evidence of work in the portfolio (although lots of work in note books etc)

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- Survival – it's OK to be a beginner: need support, encouragement and guidance

- Consolidate – joint exploration, share opportunities to recognise progress with others

- Renewal – Try something new be more experimental, look for challenges

- Maturity – become an autonomous and successful learner and able to support others, work is more insightful