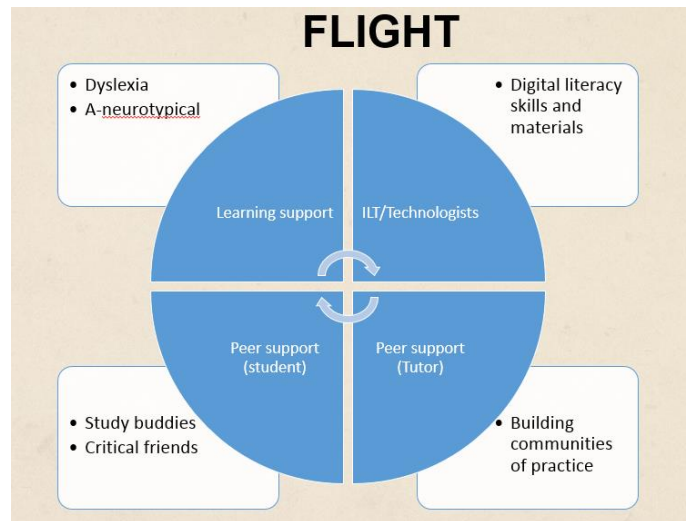# Exploring the issues

- Flight – these students make a promising start but then seem to reduce their input and submit a limited range of evidence and artefacts



- Referral to specialist learning support and skills team and collaborate to support in class with a variety of approaches to portfolio building tasks
- Collaborate with ILT and LRC specialists to support the use of information and digital literacy specialists for support at key points in the programme – use a planner such as 'viewpoints' to support early identification and build relationships with these teams
- Work with other colleagues on similar programmes or pathways to share resources, knowledge and planning
- Students learn best from other students identify ways to create their community of practice eg study partners, critical friends, whatsapp groups, forums etc